

Our aim at Chirton School is to ensure that all children feel that they are musical and have a lifelong love and appreciation of the beauty of music.



Intent



Having the language to express their own thoughts about musical compositions



Enthusiastically and confidently participating in singing and musical performances



Appreciating music created by others and culturally diverse music



Recognising that music is intended to be performed and articulating their own thoughts about others performances



Taking pride in music that they have created and recording their compositions using musical notation so that it can be shared and performed with others.



Implementation – How do we achieve our aims?

Scheme of Learning

We follow the Kapow scheme of learning to ensure our curriculum coverage is robust and that music is interwoven throughout other curriculum areas. We take a holistic approach to music in which the following elements permeate all that we do:

- Performing
- Listening
- Composing
- History of Music
- The key elements of music (pitch, duration, tempo, timbre, structure, texture and dynamics)

These skills are built upon sequentially and through our robust rolling programme children are given ample opportunities to develop key skills and knowledge. The spiral curriculum approach allows children to tackle more complex tasks and complete simple tasks more effectively as well as developing their understanding of the history of music, staff and other musical notation.

Instruments

In order to ensure we are covering the recommendations in the model music curriculum children are given opportunities to play tuned and un-tuned instruments accurately and with increasing control. Children are exposed to a range of different instruments and have ample opportunities to play and experience these instruments as they form an integral part of every music unit.

Weekly Lessons

Music is taught weekly in all classes alongside daily opportunities for singing as part of our worship programme. At key times in the year (such as end of terms) children have the opportunity to perform in larger groups and to larger audiences.

Wider opportunities

Within school children have the opportunity to access 1:1 and small group lessons with specialist outside teachers who deliver guitar, piano, flute and violin lessons. We also have a well established choir in school which is open to all pupils in KS2 and they will have the chance to take part in the Young Voices production in London later this year.

Outreach

Children have the opportunity throughout their time at Chirton School to access a range of outreach opportunities with specialise teachers and to forge stronger links with our local Secondary Schools. This year our pupils in Year 3 are taking part in specialist music sessions at Dauntsey School over a series of weeks. All KS2 pupils will also have the opportunity to take part in a dance festival where they will develop a love of music and an understanding of rhythm and beat.

Range of activities

As we recognise that all pupils learn in different ways every lesson will incorporate a range of teaching strategies from independent tasks, paired and group work as well as improvisation and teacher-led performances. Lessons are all hands on and incorporate movement and dance elements as well as making cross curricular links.

Impact: How will we know we have achieved our aims?

Our pupils will all be confident composers, performers, listeners and will be able to express themselves musically at and beyond school

They will show and appreciation and respect for a wide range of musical styles from around the world and from different historical periods

Pupils will understand the ways in which music can be written down to support performing and composing activities

Demonstrate and articulate an enthusiasm for music and be able to identify their own personal musical preferences.

Children will leave Chirton equipped with a range of skills to enable them to success in their Secondary Education and be able to enjoy and appreciate music throughout their lives.