

SIAMS Summary SEF 2022-2023

Chirton CofE VC Primary School

We are the little school with a big heart and with God by our side, we love, learn and flourish together as, 'Where your treasure is, there will your heart be also (Matthew 6:21)'

'The little school with a big heart' motto evolved after the headteacher began her post in 2013 when there were just 19 dedicated children and families in the school. After working closely together to build the school up once again, workshops took place with governors, parents, the local community/Parish team, staff and pupils from 2018-2020. Their thoughts and ideas were combined to launch the new Vision and Values in September 2019; a year 6 pupil turned everyone's idea of a 'Tractor Vehicle' model into reality, which is now displayed around the school, depicting everyone's key roles. As a direct result, everyone feels a valued member of our community, recognising their importance and place in ensuring that we always move forward together. We live out our vision as a school community. The treasure is the change that happens in us and what we want to see in the world, leading us to be the best we can be. Our treasures are our school values, 6Rs, our curriculum and the journey of growth we are all on together in God's wonderful world.

School Context:

We are a small rural, village school currently with 77 on roll. We predominantly serve the local villages and the town of Devizes with the majority of younger children joining us from our on-site 'Pips' Preschool. In April 2019, we became part of the Equa MAT alongside five other local, rural schools; this meant that the original federated partnership with All Cannings School came to an end and Chirton was in a position to be led by its own headteacher. Our pupils are white British, all speaking fluent English.

Children with additional SEN need is currently at 16% across the school. 14% (11) of children in school receive additional funding through their disadvantaged status and we have two service families, comprising of 3 children in total.

Chirton Church of England School, continues to exude a sense of community and welcome. There is a real sense of spiritual well-being and there are very open, supportive, valued relationships between children, staff and governors throughout the school. Having a big heart is central to all that we aspire to be at Chirton School within our core Christian values.



Our Values:

Here in God's **Love**: We embrace learning with happy hearts and show compassion to each other.

Embracing **Equality**: We respect all living things. We treat others, as we would wish to be treated.

All in **Friendship**: We encourage and support each other. Celebrating everyone's journey towards reaching for our best.

Ready to **Forgive**: We aspire to be gentle peacemakers, following in Jesus' footsteps.

Together in **Trust**: We confidently explore our wonderful world, and see our mistakes as steps towards new understanding.



Strand 1:

- **Daily act of Christian Worship**: High child participation with core values carried to each place of worship.
- **Reflection Corners**: Here, children have the space to think, question and relax.
- **Reflection Island and Reflection Garden**: Children have ownership of these spaces, accessing them freely when needed.
- **Global Charity House Points**: Children are compassionate and understand H.O.P.E (Helping Other People Everywhere)
- **Democratically appointed School Council supporting a local charity**: School values embraced (Open Doors 22-23)
- **Foundation/Governors visit timetable**: Familiarity and trust embedded; questions evoked and engagement high.
- **Worship Leaders**: Good role models, encouraging reflection and participation during worships. Value-based teachings.
- **Our 6Rs (learning attitudes)**: Embodied in all that we do; house points awarded in recognition of usage.
- **Christian Values inform our curriculum**: Both adults and children embrace our values alongside a topic block.
- **School policies begin with vision and values weave through them**: All understand Christian ethos of our little school.
- **The SIP and MIP link to all core subject action plans**: Core Subject Leaders take ownership of their actions plans.
- **RE/CW led staff meetings**: Staff confidently weave reflection and spiritually successfully into their practice.
- **Community development of Vision/Values 18-20**: Tractor depicts everyone's key roles, moving forward together.
- **Support from PSA credits/Diocese**: SLs understand/have developed more confident approach towards strategic roles.

Strand 2:

- **Disadvantaged TA and SENCO in post:** children feel empowered to succeed and share achievements.
- **Differentiated learning:** Equal opportunities to succeed and achieve leading children to feel valued and secure.
- **Individual targets:** Achievable, yet challenging promoting improved progress and attainment for all.
- **Pupil Progress meetings 4x yearly:** Needs identified and correct provision put in place; continual personal development.
- **IEPs:** 6-weekly reviews with all parties leading to celebration and next steps. Achievable targets set.
- **Outside agency support:** Further advice received, improving understanding of needs and progress across curriculum.
- **Continued worship development:** Increased reflection opportunities that embrace self, others, world and beyond.
- **EQUA MAT-wide spirituality:** Collaboration enhancing strong academic outcomes through a holistic approach.

Strand 3:

- **Knowledge engaged curriculum:** Children are prepared for the challenges of the contemporary world.
- **11x11:** Personal development for all; provided with 11 learning opportunities that might not be experienced elsewhere.
- **Lyn Payne/Creativity Cup:** Efforts celebrated with positive attitudes and values promoted.
- **Houses:** Family ethos is embedded and pupil responsibility developed.
- **Treasuring others:** Vision and Values are lived out by all (Food Bank, Race for Life, Poppy Appeal, Crisis, COP26)
- **Community Outreach:** Our community is strong and highly valued by all (Story Boxes, Story Trail, Community Lunch)

Strand 4:

- **Behaviour Policy:** Children are considerate and tolerance is fostered; all feel cared for and learn to care for others.
- **Helpful Hearts:** Older children display empathy and support peers in times of need during break times.
- **Heart Chart:** Built on an ethos of mutual respect where pupils adopt a caring, Christian attitude.
- **Strong Communication:** Parents feel informed and part of a team working together to provide the best for children.
- **Rewards:** Children feel valued and efforts acknowledged; relationships between staff and pupils are strong.
- **'Take what you need' displays:** Reminder to take time out when needed and know that there is always someone there.
- **ELSA:** A space for children, who are struggling emotionally, to talk and be listened to in a safe and caring environment.
- **EQUA Coaching:** A creative process that inspires individuals to maximize their personal and professional potential.
- **Termly Teacher/TA meetings with HT:** Staff feel valued; practice can be celebrated and further developed.
- **Staff CPD:** Leads to inspirational practice and improved outcomes with pupils engaged and enthralled.

Strand 5:

- **School Council:** Elected by peers after voices heard through application; an inclusive approach that ensures equality.
- **CHIPS PTA:** By working in collaboration with the school, children's needs are addressed through focused fundraising.
- **RSE Curriculum:** helps to develop skills and understanding pupils need to live confident, healthy and independent lives.
- **Mental Health & Wellbeing Policy:** A safe and stable environment is promoted at all times with regular focus weeks.

Strand 6:

- **Collective Worship Timetable:** The heartbeat of our school which is inclusive, invitational and inspiring.
- **Church partnership:** Provision is supported and well developed; further experiences of prayer and reflection provided.
- **Worship Leaders:** Pupils are well engaged through own planning/leading and blog evaluations to reach wider audience.
- **'Roots & Fruits' scheme:** Opportunities provided to explore Bible stories and build an understanding of God's world.
- **Governor Worship Visits:** Collective Worship monitored/evaluated regularly leading to strength and togetherness.
- **Social Action & Change:** Significant outreach work leading to strengthened spiritual development for all.
- **SIA Visit:** *'Thank you, as always, for your warm welcome. It is absolutely clear how well embedded your vision is and the extent to which it is lived out across the school to ensure that staff, pupils and families flourish is tangible in so many ways. Chirton School certainly has a 'big heart'. It is clear that it is at the heart of the community as you offer a hand of friendship and love within and beyond the school and the MAT. Your school values could be seen in action as we walked around the school and your Spirituality video is a typical example of the depth of care that the team has taken to create something of such high quality that exemplifies the way the vision is lived out in school. Thank you for your vision for the school, for the work you are doing beyond the school in the MAT and for the way your great compassion, love and care permeates all your work – transforming lives for good!'* (Feb 2022)

Strand 7:

- **Discovery RE:** Promotes enquiring minds and interest/respect towards the faiths/beliefs of others.
- **Monitoring:** Through book looks and learning walks, pupil, parent and staff voice is captured; RE is always developing.
- **Experience:** Pupils handle artefacts, visit sites, use expressive drama and take part in events which enrich their lives.
- **Assessment:** Termly reviews which involve the children, informing future planning and differentiated support.

Appendix

Our response to the pandemic:

- **Accessible Library service:** Ensured reading remained a high priority and could be shared with families.
- **Mrs BW NHS volunteer:** Highlighted the importance of service and community whilst away from school.
- **Cards to Care Homes:** Opportunities for compassion and understanding.
- **Weekly, remote, whole staff meetings:** Supported communication and well-being.
- **Hand-delivered food parcels:** Living out our vision and motto of the 'little school with a big heart.'
- **Learning printed and hand-delivered (early on) to remote families:** Continuing to learn and flourish together.
- **Technology set up and hand-delivered to struggling families:** Promoting MAT vision of 'every child, every chance.'
- **Weekly welfare calls to all remote learners:** Issues logged, monitored and addressed immediately leading to improved engagement by parent/child.
- **On-line 'Big Heart Worship' and pre-recorded celebrations shared with community:** Togetherness.
- **Hand-written letters sent to local heroes of the pandemic:** Promoted empathy and value of love.
- **Hand-delivered 'bear hugs'** Informed families we continued to be there for them (all in this together)
- **Social Media videos:** Helped us to stay connected with our entire community.
- **Mat-wide Able, Gifted & Talented programme:** Opportunities to flourish despite working remotely.
- **Achievement cups and certificates delivered and celebrated on doorsteps:** Continued recognition of success with motivation raised.
- **Virtual School Council Meetings:** ensured voices were continued to be heard.