

# Promoting British Values at Chirton C of E Primary School



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## Introduction

The spiritual, moral, social and cultural (SMSC) development of the child has always been at the heart of everything we do at Chirton C of E Primary School.

At Chirton we uphold and teach pupils about British Values which we have defined as:

- Democracy;
- Rule of law;
- Individual liberty;
- Mutual respect;
- The embracing of all faiths and beliefs.

These values are celebrated and reinforced through our programme of SMSC. They are also taught explicitly throughout the curriculum, particularly in Personal, Social, Relationships, Health and Emotional (PSRHE) and Religious Education (RE). However, we believe it is just as important for the children to experience these first-hand through real everyday activities.



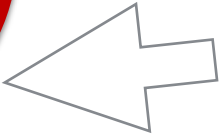


## Zero Tolerance

At Chirton School we recognise the need for rules and the benefits and strengths of being part of our school and the wider community. However, we also believe in and celebrate individuality and personal freedom within this.

To ensure this is recognised and understood by all, anyone connected to the school is expected to embody this in all they do and say.

In a similar way, we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.



**BRITISH  
VALUES**

### SMSC TABLE 21-22



A variety of visits, activities and visitors are arranged over the year to help ensure breadth and depth in the school's SMSC provision.

| <b>Focus</b>           | <b>Planned Activities</b>                                                                                                                                              |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Self Awareness</b>  | E Safety<br>Anti-Bullying                                                                                                                                              |
| <b>Physical Safety</b> | Fire Safety<br>Road Safety<br>Junior Good Citizens                                                                                                                     |
| <b>Health</b>          | School Nurse<br>Dentist<br>Football Tournament<br>Swimming<br>Lions Sports                                                                                             |
| <b>Community</b>       | Parliament Trip<br>Autumn Fair<br>Community Lunch<br>Picnic & Sports Afternoon<br>CHIPS Events                                                                         |
| <b>Spiritual</b>       | Chirton Parish Church<br>Harvest<br>Remembrance<br>Christingle<br>Wish Tree Service/Carol Service<br>Nativity<br>Salisbury Cathedral – Leavers Service<br>Mosque visit |
| <b>Charity</b>         | Children In Need<br>Devizes Food Bank<br>Tusk<br>Red Cross<br>Malaria No More<br>Julias House                                                                          |
| <b>Learning</b>        | Learning from the Heart Sessions<br>Pantomime<br>A G & T<br>Governor Visits<br>Parents Phonics Workshops<br>Parents Numeracy Workshops<br>Parents Literacy Workshops   |

# Spiritual 6Rs Link: Reflectiveness and Resilience

- Opportunities to reflect both indoors and outdoors
- Classroom of Wonder
- Pupil reflection books
- Opportunities to ask and discuss big questions within and outside lessons
- Use of early bird activities
- Supporting local and national charities decided by pupils and staff thus developing empathy through supporting those who are disadvantaged
- Links with and use of the local church; visitors and Foundation Governors through Open the Book worships.
- Visits to places of worship including Leavers' Service and a Mosque
- Diocese support through SIA visits
- Class prayers written by pupils
- Recognition of importance of pupil participation, e.g. collective worship leaders, class worships and class prayers, Spirituality video.



## Moral 6Rs Link : Responsibility and Respect

- Behaviour Policy and pupil version of Behaviour Policy
- Class rules created by the children and class targets
- House system. House captains with roles and responsibilities
- Mixed year groups across the school develop a family atmosphere
- Children encouraged to make good choices in all areas of school life, learning and behaviour
- Develop awareness of local, national and international events and help pupils to realise that choices and decisions impact on other
- Pupils are able to take these behaviour values outside the classroom and apply them independently in a variety of settings such as the playground, sports events or offsite activities
- Whole school behaviour system
- Use of Roots and Fruits in class workshops and PSRHE curriculum give the pupils a chance to explore and respond to a range of moral issues and develop their understanding



## Cultural 6Rs Link: Respect and Relationships

- The school places great value on creativity and a range of artists and visitors from other cultures are used to share their skills and experiences
- The school provides a wide variety of cross curricular opportunities which allow pupils to explore other cultures (11x11 offer)
- Fundraising initiatives are local, national and international
- The learning environment represents global diversity which reinforces our school's cultural values, celebrating and broadening awareness through displays, photographs and artefacts
- We share and celebrate our collective and individual heritage



## Social 6Rs Link: Relationships and Resourcefulness

- House system – sense of belonging as all children are vertically grouped
- Activities and opportunities to develop social skills and self-confidence: productions, residential visits, clubs, ELSA
- Collaborative learning, talk partnerships, house groups, sports leaders, table leaders
- Children supporting each other throughout the school, e.g. Helpful Hearts, Sports Leaders
- Developing empathy and understanding: Worship Leaders, circle time, School Council
- High levels of pupil participation in clubs and MAT-wide events
- Forest schooling provides unique opportunities to further develop and apply the above



In practice, many school activities promote a combination of British values and SMSC  
Wider links  
If you have any questions about the above or would like further information please contact us.

